



2021-2022
ANNUAL REPORT

Academic Programs & Experiential Learning

experience.ku.edu

Experiential Learning denotes a rigorous learning experience, occurring within a community setting (e.g., professional, artistic, scientific, scholarly, local) and integrated as part of an academic degree program, which requires the student to take an active role in the learning process.

KU Academic Success
academicsuccess.ku.edu



“I had no idea KU offered so many resources for career help. This should be a required class! Extremely informative, helpful, and useful.” LA&S 485 student



IMPACT METRICS

1,456

Students enrolled in UNIV, career courses, and first-year seminars

902

Students working on experiential learning certificates

91%

Students in UNIV 101 F21 pilot program continued on to the second semester

8,889

Modules were completed in Jayhawk Ready, a career content management system

About Experiential Learning

Experiential learning offers students a hands-on approach to connecting academic competencies to experiences outside of the classroom.

Experiential education at the University of Kansas can be connected to a particular degree program, student organization, university program, or completed independently. Experiential learning allows students to expand their academic knowledge, develop skills, explore interests, and interact with the community. There are several ways in which students can participate in experiential learning on KU's campus and beyond. Knowledgeable faculty and staff in several departments on campus can provide support to connect to resources with student goals and interests. Additionally, students can complete experiential learning certificates to earn official recognition on student transcripts of work outside of the classroom.

SIGNATURE PROGRAMS

- UNIV 101, First-Year Seminars, and learning communities were included as a first-year priority of Jayhawks Rising. As a result, a design team comprised of representatives from Jayhawk Academic Advising, Academic Retention and Engagement Center, and the Native American Initiatives Office developed and implemented a plan to expand a pilot UNIV course, originally launched in Fall 2021 for first-year students with lower high school GPAs. The Fall 2022 course will focus on first-year students enrolling in KU with a GPA under 3.25.
 - All APEL staff completed a six-week training program with the Institute for Experiential Learning. This experience led to more active learning exercises added to their courses.
- The knowledge rate for the First Destination Survey increased as a result of text messaging and phone calls to recent graduates and additional campus collaborations.
 - We hosted a NACE competency symposium that includes campus partners from the Center for Teaching Excellence, Undergraduate Advising Center, and other Career and Experiential Learning Offices.
 - Assisted the KU Core Curriculum Committee in developing processes and procedures for approving experiences for the KU Core that meet the experiential learning framework and assures quality of student learning.

Academic Success Strategic Priorities

Priority #2 Coordinate academic support programs and technologies to promote an integrated student services model.

Empower students to utilize the resources, services, people, courses, and experiences available to them at KU

- Track resource utilization of students in the Enhanced Academic Skills (EAS) sections of UNIV 101 through Jayhawk GPS.

Priority #3 Foster student sense of belonging through coordinated peer and community-based support programs.

Foster inclusive and supportive communities for students to explore, learn, and grow personally, professionally, and academically.

- Sense of belonging survey question in First-Year Courses compared to KU NSSE data.

Priority #4 Enhance support and clarity for students' major selection, career direction, and pathways to degree completion.

- Embedded Advising and Career content and support in UNIV 101 courses.

Priority #5 Support the mental, physical, and financial well-being of students through personalized referrals and collaborative programming.

- Specific student learning outcomes for student supports and services on campus integrated into all courses.

Priority #6 Proactively connect students with career and experiential learning through curricular and co-curricular activities throughout their academic career.

Develop skills, attitudes, and behaviors necessary to be successful at KU, in the workplace, and for lifelong career management.

- Pre and/or Post-course survey connected to student learning outcomes.



“I am a first-year student and going into college is pretty scary, and you made everyone feel comfortable and always let us know that you were there if we had any questions. You truly want us to succeed in our journey and that is really special.”

KU Undergraduate Student



Academic Programs &
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