



Annual Report 2022-2023

ACADEMIC PROGRAMS & EXPERIENTIAL LEARNING

experience.ku.edu

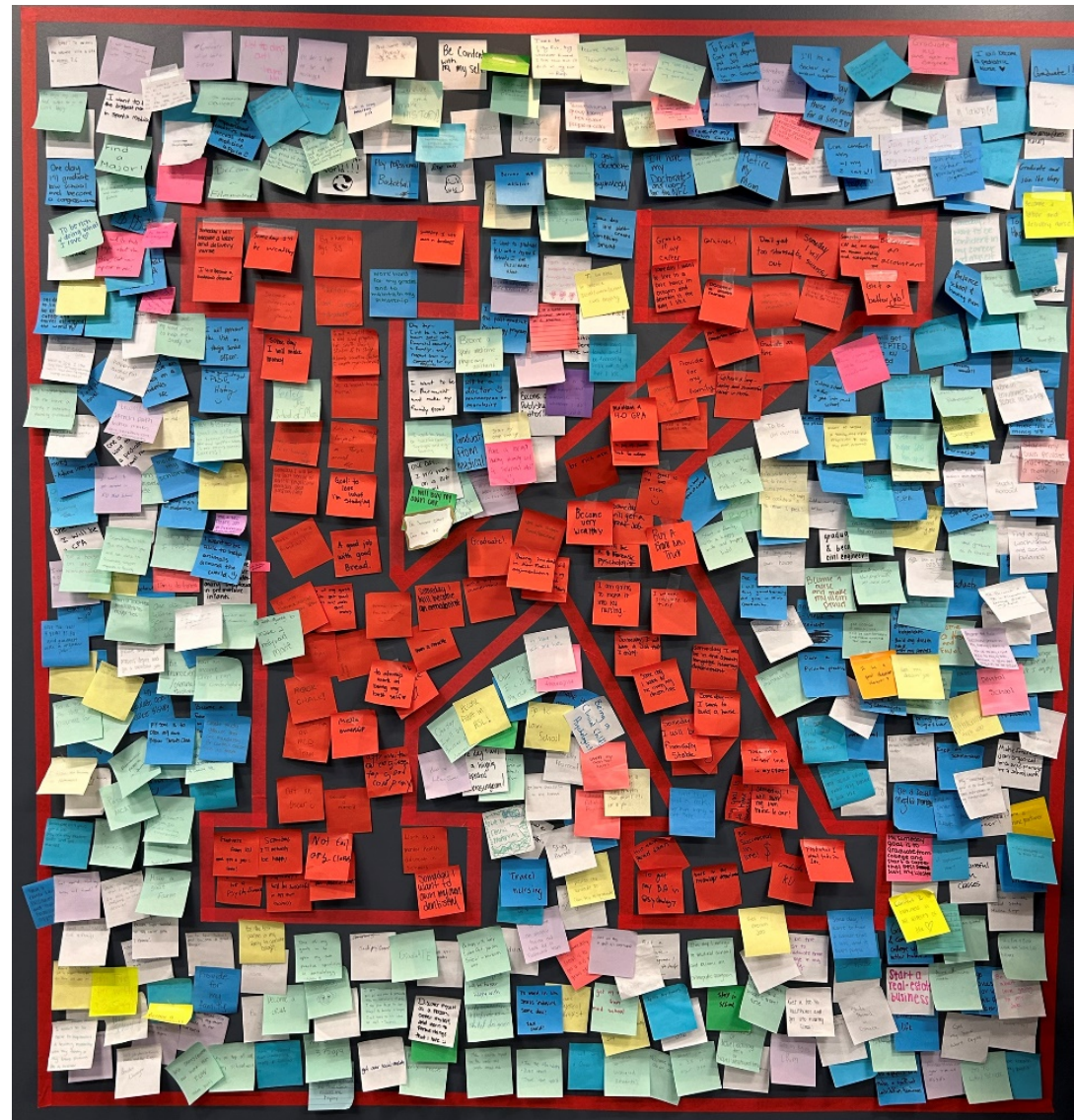


Experiential Learning denotes a rigorous learning experience, occurring within a community setting (e.g., professional, artistic, scientific, scholarly, local) and integrated as part of an academic degree program, which requires the student to take an active role in the learning process.

KU Academic Success
academicsuccess.ku.edu



Academic Programs & Experiential Learning (APEL) supports the intellectual engagement and pursuit of learning through courses, resources, and programs that enable students to pursue their potential, navigate the university, establish connections, and maximize experiential learning opportunities so students can fully embrace their educational endeavors and prepare for a meaningful career and life.



IMPACT METRICS

1,729

Students enrolled in
UNIV, career courses,
and first-year seminars

1,013

Students completing
experiential learning
certificates

98.4%

Students in UNIV 101*
fall program continued
on to the second
semester

6,051

Unique views of
Jayhawk Ready video
content

*enhanced support sections



SIGNATURE PROGRAMS

- UNIV 105: Jayhawk Success Seminar, a one-credit hour academic recovery course, launched in Spring 2023. This class allows students to reflect on their current academic skills and practices and implement new strategies and habits that will help them achieve their goals.
- APEL led an all-day training event for first-year seminar instructors and faculty from the College of Liberal Arts and Sciences. The event features presenters and discussions surrounding high impact practices, active and experiential learning, and campus collaboration.
- A full-time first-year course instructor and coach was hired to teach specialized sections of UNIV 101 that are dedicated to students enrolling in KU with a GPA under 3.25. This person serves a member of the student success team and works to connect students to resources.
- APEL provided support to the University Core Curriculum Committee (UCCC) as they crafted a plan to align the KU Core Curriculum with the statewide general education framework.



STRATEGIC PRIORITIES

Priority #1 Personalize the new student experience and establish foundational campus knowledge for all incoming students.

Expand and enhance first-year courses (e.g., UNIV, Learning Communities, First-Year Seminars), including a focus on conditional admit students.

- **Enrollment in UNIV 101 by student population**
 - 26.05% Pell Eligible students
 - 37.4% Underrepresented minority groups (URM)
- **Specific student learning outcomes for student supports and services on campus integrated into first-year courses.**

The following learning outcomes were included in UNIV 101 and/or First-Year Seminar:

- Investigate experiential learning and co-curricular activities.
 - 96% of UNIV survey respondents said UNIV 101 was “helpful” or “very helpful” in finding out about experiential learning opportunities at KU (research, internships, service learning, or study abroad).
- Identify available academic, student services, and wellbeing resources available that will ease your transition and help you reach your goals.
 - 98% of UNIV 101 survey respondents said UNIV was “helpful” or “very helpful” in identifying academic support services.
- Interact and develop connections with peers, faculty, and staff with common interests and goals to support and encourage you and connect you to the KU experiences.

Priority #2 Coordinate academic support programs and technologies to promote an integrated student services model.

Empower students to utilize the resources, services, people, courses, and experiences available to them at KU.

- Track resource utilization of students in the Enhanced Academic Skills (EAS) sections of UNIV 101 through Jayhawk GPS.

Priority #3 Foster student sense of belonging through coordinated peer and community-based support programs.

Foster inclusive and supportive communities for students to explore, learn, and grow personally, professionally, and academically.

- Sense of belonging survey question in First-Year Courses compared to KU NSSE data.
 - 89% of UNIV 101 survey respondents “agreed” or “strongly agreed” they feel comfortable being themselves at KU, which was statistically significant when compared to first-year students who responded to the 2021 NSSE survey.

Priority #5 Support the mental, physical, and financial well-being of students through personalized referrals and collaborative programming.

- Specific student learning outcomes for student supports and services on campus integrated into all courses.
- The following learning outcomes were included in UNIV 101 and/or First-Year Seminar:
 - Examine your personal relationship with money, create a realistic budget, and understand financial aid and the costs of college.
 - Identify available academic, student services, and wellbeing resources available that will ease your transition and help you reach your goals.
- 100% of UNIV 101 survey respondents reported UNIV 101 was “helpful” or “very helpful” in creating academic, personal, and wellness goals.

Priority #6 Proactively connect students with career and experiential learning through curricular and co-curricular activities throughout their academic career.

- EPSY 310 students from Spring 2023 noted statistically significant growth in expressing strengths, describing how their interests and values align with career goals, and identifying skills that are important to employers between the start and end of the semester.
- UNIV 120 students demonstrated a statistically significant increase in their interest in completing an internship or service-learning project and working part-time between the start and end of the semester.
- LA&S 172 from Fall 2022 and Spring 2023 students showed a statistically significant increase in their confidence with building a professional network, interviewing, differentiating between medical environments, and recognizing the skills and responsibilities required of health care professionals between the start and end of the semester.

Integrate experiential learning into all Academic Success coordinated courses while ensuring courses are mapped to institutional learning outcomes.

- Pre and/or Post-course survey connected to student learning outcomes.
- 2.87 of 3.0 average APEL instructor rating on the teaching evaluation metric, “The instructor used approaches that encouraged me to participate in class activities (in person or online)”



“We had so many amazing guest speakers that were able to come in and talk to us through the semester and I learned a lot from them! It really widened my view on the healthcare field and the different jobs that are available.”

- LA&S 172 student



“This class gave me the time and proper information to really be able to focus on working toward my career. It really helped me think through every part of applying for graduate school, gave me a super helpful reality check, and overall was super helpful.”

- LA&S 372 student



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