



Annual Report 2022-2023

CENTER FOR SERVICE LEARNING

csl.ku.edu



Through community and campus partnerships, the Center for Service Learning advances service-learning, community-engaged scholarship, and civic engagement that fosters a commitment to participation for a diverse, just, and global society.

KU Academic Success
academicsuccess.ku.edu



“The program is not only a fulfilling experience to have, but also helps you to understand further in-depth about social issues.”

- UNIV 492 student

WHAT WE OFFER

UNIV 492 & 299

The CSL offered UNIV 492: Special Projects in the Community twice during this academic year—once over the Winter Break, once over spring break, and once at the beginning of the summer holiday.

Service-Learning Certificates

Students can earn a service-learning certificate by completing service-learning classes, engaging in volunteer work, and reflecting on service-learning experiences.

Service-Learning Designated Courses

The CSL oversees designation of service-learning courses that provide opportunities for students to volunteer and serve our greater community as part of their educational experience.

Community Service Access

The CSL provides opportunities and resources that supports student access and participation in community service opportunities, including through the Student Community Action Corps and the Community Service Capacity programs.

Student Service Organization Support

The CSL advises five student organizations that provide community service opportunities for students including Alternative Break, Center for Community Outreach, Heal KU, LEAD UP, and Student United Way.

Center for Service-Learning Awards

CSL provides five annual awards that recognize KU faculty, staff, students, and community partners who are doing important work in service-learning and community

GOALS & METRICS

Priority 1: Proactively connect students with career and experiential learning through curricular and co-curricular activities throughout their academic career.

- Broker and maintain strong reciprocal community partnerships and multidisciplinary campus collaborations to address issues of community and societal importance, including for local, state, national, and global impact.
- Facilitate and promote community-engagement that fosters engaged scholarship, provides rich learning opportunities, and is of value to community and campus partners.
- Foster opportunities to enhance student learning and application through service-learning experiences, with communities both domestic and international.
- Promote a campus community that fosters civic and social responsibility through both ethical service and an appreciation for diverse populations and communities.
- Develop, evaluate, and promote innovative approaches that advance service-learning, civic engagement, and community-engaged scholarship through meaningful reciprocal relationships with communities and faculty, staff, and students.

2,899

Direct Student
Interactions

174

Service-Learning
Designated Course
Sections

59

Service-Learning
Certificates Awarded

2,272

Students Enrolled in
CSL Designated
Service-Learning

“[I most enjoyed in this course] learning more about local community service opportunities and feeling like it's a lot easier to get involved and help build community bonds.”

- UNIV 492 student



INITIATIVES AND PROGRAMS



Student Interaction

- The CSL directly interacted with 2,899 students with face-to-face contact including through student organization engagement, class visits, curricular supports, tabling events, or community service program support.
- Technical assistance and advisement in community service was provided to support 330 students involved across the five student organizations advised by the CSL.

Website and Digital Outreach

- 28,287 views on the website in the past academic year.
- 12,284 website visitors, an increase from last year.
- Accessed by individuals in all 50 states, the District of Columbia, and 127 countries.

“I really enjoyed the collaborative aspect of my job, and getting to work with other students on causes that help the community.

- UNIV 492 student

Community Service Capacity Program

- The Community Service Capacity Program helps KU students address barriers and challenges to service participation and engagement. Students who experienced barriers (e.g., transportation, childcare) or hardships (e.g., finances to purchase service project materials, missed days of work for service) in fully participating in service-learning activities are eligible for the Student Community Service Capacity Program through the Center for Service Learning.
- There were seven students served in the program on this year.

CSL Student Community Action Corps Program

- The CSL Student Community Action Corps program supports the engagement of KU students with community non-profit organizations or community-engaged efforts. The CSL student workers who are employed through the program are often eligible for work study and/or as an AmeriCorps service member. Through the program, the CSL provides training and technical support to students who are placed with community partner organizations and/or programs. There were six students who collectively contributed nearly 1,000 hours to community efforts with partner programs through the Student Community Action Corps program.

Service-Learning Certificates

- 59 Center for Service-Learning Certificates awarded in the 2022-23 academic year.



“While I've always loved the idea of helping people, this course and the opportunity provided by Alternative Breaks, helped educate me in a way that I can truly serve in a sustainable and ethical way.”

- UNIV 492 student

Community and Campus Partnerships

- The Center for Service Learning participated with campus partners across the KU-Lawrence, KU Medical Center and KU Edwards campuses to advance community and civic engagement.
- 38 collaborators participating in the Community Engagement Consortium and 29 campus partners involved in either the service learning and civic engagement ambassador programs.

" I enjoyed most [about the Summit] being able to participate with a community of experts whose research, and experiences were grounded in real world application."

- Summit participant

KU Summit on Community-Engaged Learning and Scholarship

- The Center for Service Learning hosted the third annual KU Summit on Community-Engaged Learning and Scholarship. A total of 92 individuals across campuses and including community members participated in this half-day virtual event.



The CSL supports the Community Engagement Tool Box as an online resource for students and other key stakeholders who want to address social change (<https://servicelearning.ctb.ku.edu>).

- The Community Engagement Tool Box was aligned with the KU DEIB Toolbox this year.
- The Tool Box was recognized as one of KU's most visited websites in the KU.edu domain.



Civic Engagement

- The University of Kansas along with the Dole Institute of Politics assists in coordinating the ALL IN Democracy Challenge for KU. The University of Kansas was recognized on the list of ALL IN's Most Engaged Campuses for College Student Voting.

PRIORITIES AND OBJECTIVES

Healthy and Vibrant Communities

Objective 1: Strengthening Service to Local and Global Communities

Proactively connect students with career and experiential learning through curricular and co-curricular activities throughout their academic career.

- Establish and promote a campus-wide definition of experiential learning to increase awareness of opportunities and resources available to expand offerings (e.g., Community Engagement Consortium, Research-Intensive Course Mini-Grants).
- Reduce barriers to participation for first-generation, Pell-eligible, and students of color in career and experiential learning activities (e.g., Rising Scholars, Emerging Scholars).

Foster student sense of belonging through coordinated peer and community-based support programs.

- Implement a coordinated strategy to improve student awareness of and engagement with academic support programming designed for incoming first-generation, Pell-eligible, and students of color.



“[I enjoyed most from the Summit was] learning about what other areas of campus are doing to engage students in voting.”

- Summit participant

OUTCOMES AND METRICS

Students will complete one or more courses at KU that includes a community-based (i.e., service learning) project.

- 2,272 students engaged in 174 CSL designated service-learning class sections in the 2022-2023 academic year (SIS).
- 48% of first-year students and 53% of senior students reported completing a course with service-learning (NSSE 2018)

Data Source:

- Number of students engaged in service-learning courses
- NSSE Question: About how many of your courses at this institution have included a community-based project (service learning)?

Students will participate in an experience that addresses a social issue or community need.

- Number of students reporting completing service through volunteer.ku.edu, service-learning certificate designated courses, CSL student engagements.
- Number of hours service hours completed by students.

Data Source:

- Volunteer.ku.edu; EL Cert, Service-Learning Designated

Students will demonstrate civic engagement participation.

- Voter registration among KU students was 65% in 2014, 77% in 2016 and then 79% in 2018 and 87% in 2020. It also showed overall voter turnout among KU students was 21% in 2014, 51% in 2016, then 45% in 2018 and 71% in 2020, for which KU was recognized.

Data Source:

- National Study of Learning, Voting, and Engagement (NSLVE)

Students will be able to demonstrate the use of at least one principle of ethical service after completing the Service 101 module and/or the Certificate in Service Learning.

- Identification of at least one principle of ethical service from the Service 101 module.

Data Source:

- Service 101 Canvas Module Exam, Certificate for Service Learning application



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